

2006-07 Academic Excellence Indicator System

District Name: LORENA ISD

District #: 161907

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

College Admissions (Class of 2006)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Social Studies

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	97%	*	93%	98%	*	*	96%	98%	> 99%	96%	> 99%	> 99%
	2006	90%	90%	97%	*	83%	99%	*	*	96%	98%	90%	90%	*	> 99%
Mathematics	2007	82%	80%	94%	*	79%	97%	*	*	96%	92%	> 99%	88%	80%	89%
	2006	83%	82%	92%	*	90%	92%	*	*	94%	90%	90%	85%	*	> 99%
All Tests	2007	78%	76%	94%	*	79%	96%	*	*	95%	92%	> 99%	88%	80%	89%
	2006	79%	79%	90%	*	75%	91%	*	*	91%	89%	82%	76%	*	> 99%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	84%	92%	*	82%	93%	*	*	91%	92%	*	80%	*	61%
	2006	83%	83%	92%	*	> 99%	91%	*	*	86%	98%	*	85%	*	75%
Mathematics	2007	86%	86%	87%	*	73%	88%	*	*	88%	87%	67%	64%	*	47%
	2006	84%	83%	90%	*	86%	91%	*	*	93%	88%	*	81%	*	62%
Writing	2007	91%	89%	88%	*	73%	90%	*	*	87%	90%	60%	67%	*	82%
	2006	92%	92%	96%	*	> 99%	96%	*	*	92%	> 99%	*	92%	*	92%
All Tests	2007	75%	73%	77%	*	67%	78%	*	*	74%	81%	43%	44%	*	30%
	2006	74%	73%	83%	*	86%	82%	*	*	78%	88%	*	70%	*	50%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	85%	89%	*	60%	92%	*	*	90%	87%	*	83%	*	69%
	2006	81%	82%	81%	*	73%	85%	*	*	84%	78%	57%	67%	*	60%
Mathematics	2007	86%	87%	83%	*	60%	86%	*	*	84%	81%	50%	74%	*	64%
	2006	82%	83%	75%	*	53%	80%	*	*	75%	75%	60%	60%	*	48%
Science	2007	78%	77%	94%	*	80%	95%	*	*	92%	96%	*	83%	*	77%
	2006	76%	76%	80%	*	53%	85%	*	*	82%	77%	40%	60%	*	61%
All Tests	2007	69%	69%	74%	*	50%	77%	*	*	75%	73%	50%	61%	*	36%
	2006	66%	66%	67%	*	33%	74%	*	*	69%	64%	33%	47%	*	36%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	93%	91%	*	88%	92%	*	*	85%	> 99%	86%	76%	*	78%
	2006	92%	93%	94%	*	90%	96%	*	*	91%	98%	> 99%	93%	*	88%
Mathematics	2007	80%	79%	73%	*	59%	77%	*	*	67%	81%	38%	63%	*	48%
	2006	81%	80%	85%	*	82%	86%	*	*	83%	88%	88%	71%	*	71%
All Tests	2007	78%	77%	72%	*	59%	75%	*	*	65%	82%	50%	59%	*	45%
	2006	78%	78%	83%	*	73%	84%	*	*	80%	86%	91%	71%	*	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	91%	*	90%	90%	*	*	82%	> 99%	67%	94%	*	80%
	2006	80%	81%	96%	*	> 99%	95%	*	*	96%	95%	*	93%	*	89%
Mathematics	2007	77%	76%	90%	*	91%	90%	*	*	88%	94%	> 99%	94%	*	85%
	2006	71%	72%	84%	*	> 99%	84%	*	*	91%	75%	*	82%	*	59%
Writing	2007	93%	94%	98%	*	> 99%	98%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2006	91%	93%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	96%
All Tests	2007	71%	71%	83%	*	82%	83%	*	*	75%	94%	75%	89%	*	73%
	2006	65%	66%	82%	*	> 99%	82%	*	*	88%	76%	*	83%	*	57%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	98%	*	88%	99%	*	*	98%	98%	> 99%	> 99%	*	95%
	2006	84%	86%	91%	*	86%	91%	*	*	90%	92%	76%	75%	*	77%
Mathematics	2007	73%	72%	88%	*	> 99%	87%	*	*	91%	85%	67%	92%	*	73%
	2006	68%	68%	83%	*	71%	84%	*	*	84%	81%	57%	42%	*	61%
* Science	2007	71%	74%	89%	*	83%	89%	*	*	98%	77%	80%	91%	*	71%
	2006	63%	66%	79%	*	67%	80%	*	*	82%	75%	63%	40%	*	49%
Soc Studies	2007	87%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	84%	85%	94%	*	83%	95%	*	*	92%	96%	75%	67%	*	82%
* All Tests	2007	61%	63%	82%	*	75%	83%	*	*	88%	74%	77%	93%	*	61%
	2006	54%	54%	72%	*	63%	73%	*	*	73%	70%	60%	43%	*	43%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	95%	*	86%	95%	*	*	94%	96%	75%	83%	*	84%
	2006	88%	90%	99%	*	*	99%	*	*	> 99%	98%	90%	90%	*	96%
Mathematics	2007	61%	63%	78%	*	38%	80%	*	*	81%	75%	40%	50%	*	45%
	2006	58%	57%	81%	*	*	81%	*	*	80%	83%	> 99%	78%	*	83%
All Tests	2007	60%	62%	76%	*	25%	79%	*	*	77%	75%	47%	40%	*	37%
	2006	57%	57%	81%	*	*	81%	*	*	81%	81%	90%	70%	*	81%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	85%	*	83%	85%	*	*	82%	88%	67%	79%	*	81%
	2006	86%	86%	90%	*	88%	90%	*	*	88%	91%	80%	89%	*	78%
Mathematics	2007	65%	64%	73%	*	60%	73%	*	*	75%	71%	57%	62%	*	48%
	2006	62%	60%	70%	*	57%	70%	*	*	72%	67%	*	38%	*	23%
Science	2007	59%	60%	64%	*	33%	66%	*	*	78%	48%	38%	46%	*	52%
	2006	61%	63%	73%	*	56%	75%	*	*	84%	63%	60%	67%	*	53%
Soc Studies	2007	87%	87%	88%	*	67%	90%	*	*	94%	82%	77%	85%	*	81%
	2006	84%	84%	83%	*	70%	84%	*	*	81%	86%	71%	92%	*	66%
All Tests	2007	51%	50%	47%	*	33%	47%	*	*	54%	39%	23%	29%	*	25%
	2006	50%	49%	58%	*	50%	59%	*	*	63%	53%	43%	50%	*	22%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	96%	*	> 99%	96%	*	*	96%	96%	71%	*	*	90%
	2006	89%	90%	96%	*	91%	97%	*	*	96%	96%	70%	> 99%	*	95%
Mathematics	2007	81%	80%	85%	*	71%	86%	*	*	94%	77%	*	*	*	65%
	2006	78%	78%	91%	*	73%	93%	*	*	89%	92%	67%	60%	*	85%
Science	2007	78%	78%	84%	*	71%	85%	*	*	91%	77%	*	*	*	67%
	2006	76%	75%	89%	*	55%	93%	*	*	88%	89%	63%	80%	*	76%
Soc Studies	2007	94%	94%	98%	*	> 99%	98%	*	*	> 99%	96%	*	*	*	95%
	2006	94%	94%	99%	*	90%	> 99%	*	*	98%	> 99%	90%	*	*	98%
All Tests	2007	70%	69%	79%	*	63%	80%	*	*	89%	68%	78%	*	*	55%
	2006	66%	64%	81%	*	45%	85%	*	*	82%	80%	40%	60%	*	69%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	94%	> 99%	89%	94%	*	> 99%	91%	97%	81%	88%	78%	84%
	2006	87%	88%	94%	85%	92%	95%	*	*	94%	95%	86%	90%	*	86%
Mathematics	2007	77%	77%	85%	90%	72%	86%	*	> 99%	86%	83%	69%	77%	70%	61%
	2006	75%	74%	85%	69%	81%	85%	*	*	86%	83%	78%	72%	> 99%	67%
Writing	2007	92%	91%	93%	*	86%	94%	*	*	92%	95%	78%	82%	*	94%
	2006	91%	92%	97%	*	> 99%	97%	*	*	95%	> 99%	> 99%	95%	*	95%
Science	2007	71%	71%	81%	*	65%	82%	*	*	87%	74%	50%	69%	*	63%
	2006	70%	71%	80%	*	54%	84%	*	*	85%	76%	56%	66%	*	64%
Soc Studies	2007	89%	90%	95%	*	89%	96%	*	*	98%	93%	86%	93%	*	92%
	2006	87%	88%	92%	*	81%	93%	*	*	90%	94%	80%	84%	*	83%
All Tests	2007	70%	69%	78%	90%	66%	80%	*	> 99%	79%	78%	64%	68%	70%	52%
	2006	67%	67%	79%	69%	66%	80%	*	*	80%	78%	68%	67%	80%	58%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	93%	> 99%	88%	93%	*	> 99%	90%	96%	75%	87%	70%	82%
	2006	87%	88%	94%	85%	90%	94%	*	*	93%	95%	78%	88%	*	86%
Mathematics	2007	77%	77%	84%	90%	71%	85%	*	> 99%	84%	83%	59%	75%	64%	59%
	2006	75%	74%	84%	69%	78%	84%	*	*	85%	82%	64%	69%	> 99%	66%
Writing	2007	92%	91%	93%	*	86%	94%	*	*	92%	95%	78%	82%	*	94%
	2006	91%	92%	97%	*	> 99%	97%	*	*	95%	> 99%	> 99%	95%	*	95%
Science	2007	66%	66%	78%	*	66%	79%	*	*	84%	71%	48%	67%	*	58%
	2006	64%	64%	73%	67%	43%	76%	*	*	76%	69%	40%	48%	*	55%
Soc Studies	2007	87%	87%	93%	*	88%	94%	*	*	97%	90%	80%	86%	*	91%
	2006	86%	85%	86%	*	78%	87%	*	*	83%	90%	59%	67%	*	73%
All Tests	2007	67%	66%	75%	90%	62%	76%	*	> 99%	75%	75%	46%	63%	64%	46%
	2006	65%	64%	74%	71%	57%	76%	*	*	75%	74%	46%	59%	80%	51%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	36%	22%	20%	38%	*	40%	34%	39%	13%	22%	22%	13%
	2006	27%	26%	34%	38%	19%	35%	*	*	32%	35%	10%	24%	*	12%
Mathematics	2007	25%	22%	23%	10%	8%	25%	*	60%	26%	19%	9%	12%	10%	3%
	2006	23%	20%	24%	23%	9%	25%	*	*	26%	22%	10%	12%	20%	5%
Writing	2007	30%	25%	33%	*	24%	34%	*	*	21%	47%	< 1%	18%	*	21%
	2006	30%	27%	48%	*	54%	48%	*	*	44%	53%	< 1%	28%	*	18%
Science	2007	19%	16%	22%	*	9%	23%	*	*	26%	17%	< 1%	18%	*	3%
	2006	16%	14%	14%	*	6%	16%	*	*	20%	7%	11%	10%	*	3%
Soc Studies	2007	35%	33%	38%	*	26%	38%	*	*	47%	27%	19%	37%	*	13%
	2006	30%	28%	37%	*	15%	38%	*	*	43%	30%	8%	4%	*	9%
All Tests	2007	13%	11%	11%	< 1%	3%	12%	*	40%	11%	12%	3%	5%	< 1%	1%
	2006	11%	9%	13%	< 1%	5%	14%	*	*	13%	14%	4%	8%	< 1%	3%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	91%	98%	*	> 99%	98%	*	*	98%	99%	98%	> 99%	*	99%
	2006	84%	87%	97%	*	> 99%	97%	*	*	97%	97%	97%	95%	*	98%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	99%	*	> 99%	99%	*	*	> 99%	97%	99%	> 99%	*	> 99%
	2006	87%	90%	95%	*	> 99%	94%	*	*	96%	93%	95%	92%	*	95%
Mathematics	2007	90%	92%	98%	*	> 99%	97%	*	*	96%	> 99%	98%	> 99%	*	> 99%
	2006	86%	89%	99%	*	> 99%	99%	*	*	99%	> 99%	99%	98%	*	> 99%
Writing	2007	79%	80%	95%	*	*	94%	*	*	93%	> 99%	95%	> 99%	*	92%
	2006	68%	71%	96%	*	> 99%	95%	*	*	95%	> 99%	96%	> 99%	*	> 99%
All Tests	2007	82%	85%	97%	*	> 99%	96%	*	*	96%	98%	97%	> 99%	*	98%
	2006	74%	78%	95%	*	> 99%	95%	*	*	96%	95%	95%	93%	*	96%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	100.0%	100.0%	99.1%	*	100.0%	99.2%	99.2%	97.3%	98.4%	100.0%	99.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.0%	100.0%	89.0%	92.2%	*	100.0%	91.2%	93.1%	54.6%	80.0%	83.3%	87.5%
Not on TAKS	6.7%	8.7%	7.1%	0.0%	11.0%	6.8%	*	0.0%	8.0%	6.1%	42.6%	18.4%	16.7%	11.6%
TAKS-I Only	0.3%	0.4%	0.7%	0.0%	0.9%	0.7%	*	0.0%	1.0%	0.4%	4.4%	2.7%	8.3%	2.1%
SDAA II Only	4.6%	5.9%	4.2%	0.0%	6.4%	4.0%	*	0.0%	4.7%	3.7%	25.1%	9.2%	8.3%	6.2%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.2%	1.1%	0.5%	0.0%	0.0%
Combination	1.4%	2.1%	2.0%	0.0%	3.7%	1.9%	*	0.0%	2.2%	1.8%	12.0%	5.9%	0.0%	3.3%
By Acct Status														
Acct System	91.6%	90.6%	95.7%	100.0%	96.3%	95.6%	*	100.0%	95.5%	95.9%	89.1%	92.4%	91.7%	95.0%
Non-Acct System	6.1%	7.5%	3.5%	0.0%	3.7%	3.5%	*	0.0%	3.7%	3.3%	8.2%	5.9%	8.3%	4.2%
Mobile	5.4%	6.7%	2.6%	0.0%	2.8%	2.6%	*	0.0%	2.5%	2.6%	2.7%	2.7%	0.0%	2.1%
Non-Acct Test	0.7%	0.7%	0.9%	0.0%	0.9%	0.9%	*	0.0%	1.2%	0.6%	5.5%	3.2%	8.3%	2.1%
Not Tested	2.3%	1.9%	0.8%	0.0%	0.0%	0.9%	*	0.0%	0.8%	0.8%	2.7%	1.6%	0.0%	0.9%
Absent	0.2%	0.1%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.2%	1.1%	0.5%	0.0%	0.3%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	0.5%	0.0%	0.0%	0.6%	*	0.0%	0.5%	0.6%	1.6%	1.1%	0.0%	0.6%
Total Count	3,040,283	95,994	1,092	10	109	967	1	5	600	492	183	185	12	337
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	99.5%	100.0%	100.0%	99.4%	*	*	99.7%	99.2%	97.5%	100.0%	100.0%	99.4%
By Program														
TAKS (1 or more)	90.7%	88.6%	90.9%	93.3%	87.0%	91.2%	*	*	88.9%	93.3%	51.0%	75.9%	83.3%	84.8%
Not on TAKS	6.4%	9.0%	8.5%	6.7%	13.0%	8.1%	*	*	10.8%	5.9%	46.6%	24.1%	16.7%	14.6%
TAKS-I Only	0.1%	0.2%	1.0%	0.0%	3.0%	0.8%	*	*	0.8%	1.2%	5.4%	2.1%	0.0%	1.1%
SDAA II Only	5.4%	7.3%	4.2%	0.0%	8.0%	3.9%	*	*	5.3%	3.0%	23.0%	13.6%	16.7%	7.0%
TAKS-I/SDAA II Only	0.8%	1.4%	3.3%	6.7%	2.0%	3.4%	*	*	4.7%	1.8%	18.1%	8.4%	0.0%	6.5%
By Acct Status														
Acct System	90.5%	89.9%	95.1%	93.3%	93.0%	95.4%	*	*	95.7%	94.9%	88.7%	92.1%	100.0%	97.8%
Non-Acct System	6.5%	7.7%	4.3%	6.7%	7.0%	4.0%	*	*	4.0%	4.3%	8.8%	7.9%	0.0%	1.7%
Mobile	5.6%	7.1%	3.3%	6.7%	4.0%	3.2%	*	*	3.2%	3.1%	3.4%	5.8%	0.0%	0.6%
Non-Acct Test	0.2%	0.2%	1.0%	0.0%	3.0%	0.8%	*	*	0.8%	1.2%	5.4%	2.1%	0.0%	1.1%
Katrina/Rita	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	0.5%	0.0%	0.0%	0.6%	*	*	0.3%	0.8%	2.5%	0.0%	0.0%	0.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.1%	0.0%	0.0%	0.1%	*	*	0.0%	0.2%	0.5%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.2%	0.4%	0.0%	0.0%	0.5%	*	*	0.3%	0.6%	2.0%	0.0%	0.0%	0.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	94,862	1,112	15	100	994	1	2	602	508	204	191	6	356

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	14%	18%	*	40%	15%	*	*	16%	21%	50%	26%	*	36%
2006	19%	18%	26%	*	47%	21%	*	*	27%	25%	40%	40%	*	52%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	92%	91%	*	80%	92%	*	*	95%	85%	83%	87%	*	71%
2006	90%	91%	87%	*	87%	88%	*	*	89%	84%	80%	67%	*	73%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	70.3%	*	*	-	*	-	-	*	*	-	*	-	*
2005	69.6%	57.3%	33.3%	*	-	40.0%	-	-	*	*	*	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	86%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	72%	77%	*	73%	*	*	*	71%	83%	*	73%	75%	75%
2005-06	66%	69%	> 99%	*	> 99%	*	*	*	*	*	*	*	> 99%	> 99%
Attendance Rate														
2005-06	95.5%	95.6%	96.3%	97.9%	95.8%	96.3%	*	*	96.4%	96.2%	95.0%	94.9%	96.9%	95.5%
2004-05	95.7%	95.7%	96.5%	97.7%	96.3%	96.5%	*	98.4%	96.6%	96.4%	95.9%	95.1%	97.0%	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.4%	0.4%	0.0%	0.0%	0.4%	*	*	0.7%	0.0%	0.6%	0.9%	*	0.4%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.5%	0.6%	*	0.0%	0.7%	-	-	1.1%	0.0%	1.1%	2.0%	*	0.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	82.9%	97.2%	-	100.0%	97.0%	-	-	96.5%	98.2%	95.5%	100.0%	-	94.1%	
Received GED	2.3%	2.8%	1.4%	-	0.0%	1.5%	-	-	1.2%	1.8%	0.0%	0.0%	-	2.9%	
Continued HS	8.6%	5.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	8.8%	8.8%	1.4%	-	0.0%	1.5%	-	-	2.3%	0.0%	4.5%	0.0%	-	2.9%	
Class of 2005															
Graduated	84.0%	86.8%	97.7%	-	100.0%	97.4%	-	*	97.3%	98.2%	100.0%	100.0%	-	94.9%	
Received GED	3.8%	4.4%	2.3%	-	0.0%	2.6%	-	*	2.7%	1.8%	0.0%	0.0%	-	5.1%	
Continued HS	7.9%	5.5%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	4.3%	3.4%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	91.2%	98.6%	-	100.0%	98.5%	-	-	97.7%	100.0%	95.5%	100.0%	-	97.1%	
Class of 2005	95.7%	96.6%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	88.4%	97.2%	-	100.0%	97.0%	-	-	96.5%	98.2%	95.5%	100.0%	-	94.1%	
Class of 2005	91.9%	92.2%	97.7%	-	100.0%	97.4%	-	*	97.3%	98.2%	100.0%	100.0%	-	94.9%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	16.5%	19.3%	*	10.5%	20.0%	-	-	17.6%	21.5%	3.6%	2.2%	*	6.2%	
2004-05	20.5%	16.8%	23.7%	*	14.3%	23.9%	-	*	22.9%	24.7%	6.2%	5.1%	-	7.4%	
RHSP/DAP Graduates															
Class of 2006	75.7%	68.8%	67.2%	-	14.3%	70.2%	-	-	71.3%	60.8%	14.3%	*	-	15.4%	
Class of 2005	72.3%	60.9%	65.6%	-	69.2%	64.6%	-	*	59.7%	73.2%	24.0%	33.3%	-	37.5%	
AP/IB Results															
Tested															
2006	18.9%	16.2%	14.7%	*	0.0%	15.5%	*	-	8.9%	21.7%	n/a	n/a	n/a	n/a	
2005	18.4%	15.9%	11.1%	-	0.0%	11.4%	-	*	9.7%	12.6%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2006	51.3%	39.8%	46.7%	*	-	48.3%	-	-	40.0%	50.0%	n/a	n/a	n/a	n/a	
2005	51.8%	39.0%	60.9%	-	-	63.6%	-	*	63.6%	58.3%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2006	47.2%	34.7%	54.4%	*	-	55.6%	-	-	40.0%	61.3%	n/a	n/a	n/a	n/a	
2005	47.4%	33.8%	61.9%	-	-	63.4%	-	*	65.0%	59.1%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	48%	46%	*	57%	46%	*	*	40%	53%	14%	*	*	33%
	2006	40%	38%	26%	*	9%	28%	*	*	24%	29%	30%	< 1%	*	17%
Mathematics	2007	54%	51%	58%	*	29%	61%	*	*	69%	49%	*	*	*	19%
	2006	51%	47%	58%	*	27%	61%	*	*	64%	52%	33%	40%	*	31%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	61.4%	77.3%	-	60.0%	78.1%	-	-	73.1%	83.7%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	61.6%	71.8%	-	63.6%	72.2%	-	*	73.1%	70.6%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	23.9%	43.5%	-	*	45.1%	-	-	46.9%	38.9%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	24.2%	35.1%	-	42.9%	33.8%	-	*	26.3%	44.4%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	981	1091	-	*	1094	*	-	1107	1068	n/a	n/a	n/a	n/a
Class of 2005	992	983	1051	-	910	1068	-	*	1034	1068	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.0	23.0	-	*	23.4	*	-	24.0	22.8	n/a	n/a	n/a	n/a
Class of 2005	20.0	19.8	21.4	-	*	21.5	-	*	20.4	22.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	44%	53%	*	*	55%	*	*	52%	53%	0%	*	*	22%
Mathematics	52%	48%	76%	*	*	77%	*	*	82%	65%	43%	*	*	40%
Both Subjects	35%	31%	49%	*	*	50%	*	*	50%	47%	0%	*	*	20%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,594	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	8	0.5%	12,677	0.3%
Pre-Kindergarten	31	1.9%	186,865	4.1%
Kindergarten	122	7.7%	352,632	7.7%
Grade 1	115	7.2%	372,267	8.1%
Grade 2	106	6.6%	353,570	7.7%
Grade 3	117	7.3%	346,088	7.6%
Grade 4	118	7.4%	340,362	7.4%
Grade 5	122	7.7%	337,035	7.4%
Grade 6	118	7.4%	334,381	7.3%
Grade 7	128	8.0%	331,449	7.2%
Grade 8	109	6.8%	338,263	7.4%
Grade 9	156	9.8%	396,028	8.7%
Grade 10	108	6.8%	326,122	7.1%
Grade 11	124	7.8%	289,688	6.3%
Grade 12	112	7.0%	259,506	5.7%
Ethnic Distribution: African American	15	0.9%	660,785	14.4%
Hispanic	169	10.6%	2,118,867	46.3%
White	1,403	88.0%	1,631,680	35.7%
Native American	1	0.1%	15,784	0.3%
Asian/Pacific Islander	6	0.4%	149,817	3.3%
Economically Disadvantaged	313	19.6%	2,540,888	55.5%
Limited English Proficient (LEP)	25	1.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	28	1.6%	108,953	2.3%
At-Risk	448	28.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	131	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	7	5.3%	85,455	35.5%
White	124	94.7%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	32.8%	58,504	24.3%
Recommended H.S. Pgm./DAP	88	67.2%	181,981	75.7%
Special Education Graduates	21	16.0%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.1%	2.9%	5.6%	11.9%
Grade 1	0.0%	6.0%	5.0%	10.2%
Grade 2	3.0%	3.6%	5.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	4.9%	2.9%	0.0%	1.8%
Grade 6	2.0%	1.2%	0.0%	1.7%
Grade 7	5.5%	2.2%	7.7%	2.4%
Grade 8	2.6%	1.6%	4.7%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	19.5
Grade 1	18.8	19.5
Grade 2	18.0	19.6
Grade 3	19.3	19.5
Grade 4	19.0	20.2
Grade 5	21.9	22.3
Grade 6	20.3	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	16.3	20.0
Foreign Languages	16.8	20.9
Mathematics	16.7	20.0
Science	19.8	21.0
Social Studies	18.5	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	202.2	100.0%	613,914.2	100.0%
Professional Staff:	134.0	66.3%	385,100.4	62.7%
Teachers	112.6	55.7%	311,466.3	50.7%
Professional Support	10.9	5.4%	50,333.9	8.2%
Campus Administration (School Leadership)	8.5	4.2%	17,098.1	2.8%
Central Administration	2.0	1.0%	6,202.1	1.0%
Educational Aides:	18.5	9.1%	61,344.6	10.0%
Auxiliary Staff:	49.7	24.6%	167,469.2	27.3%
Total Minority Staff:	14.0	6.9%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	3.0	2.7%	64,759.7	20.8%
White	108.6	96.4%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	1.0	0.9%	3,592.9	1.2%
Males	28.6	25.4%	71,032.6	22.8%
Females	84.0	74.6%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	96.4	85.6%	241,546.0	77.6%
Masters	16.2	14.4%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.6%	25,153.0	8.1%
1-5 Years Experience	23.1	20.5%	90,607.2	29.1%
6-10 Years Experience	17.0	15.1%	60,919.8	19.6%
11-20 Years Experience	39.2	34.8%	73,448.4	23.6%
Over 20 Years Experience	29.2	26.0%	61,337.9	19.7%
Number of Students per Teacher:	14.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,400	\$38,095
1-5 Years Experience	\$30,977	\$39,880
6-10 Years Experience	\$36,582	\$42,380
11-20 Years Experience	\$43,846	\$47,042
Over 20 Years Experience	\$48,530	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,774	\$44,897
Professional Support	\$38,936	\$52,940
Campus Administration (School Leadership)	\$64,179	\$65,506
Central Administration	\$74,924	\$80,875
Turnover Rate for Teachers:	16.4%	15.6%
Instructional Staff Percent*:	64.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.212	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.582	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$288,482,033	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$180,980	n/a	\$305,208	n/a
Value by Category				
Business	\$34,421,902	10.1%	\$511,865,205,477	33.1%
Residential	\$231,593,079	68.2%	\$834,552,610,794	53.9%
Land	\$70,688,752	20.8%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$2,737,236	0.8%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$3,471,648	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	31.9%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,150,379	100.0%	\$6,297	\$12,058,971	100.0%	\$7,481	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$3,931,856	38.7%	\$2,439	\$4,459,159	37.0%	\$2,766	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$253,593	2.5%	\$157	\$641,587	5.3%	\$398	\$2,500,297,044	6.3%	\$555
State	\$5,963,882	58.8%	\$3,700	\$6,789,750	56.3%	\$4,212	\$13,374,931,624	33.9%	\$2,969
Federal	\$1,048	0.0%	\$1	\$168,475	1.4%	\$105	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$9,240,266	100.0%	\$5,732	\$11,064,169	100.0%	\$6,864	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$6,959,342	75.3%	\$4,317	\$7,301,818	66.0%	\$4,530	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,959,512	21.2%	\$1,216	\$2,292,086	20.7%	\$1,422	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$228,722	2.5%	\$142	\$1,377,575	12.5%	\$855	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$92,690	1.0%	\$58	\$92,690	0.8%	\$58	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,918,854	100.0%	\$5,533	\$9,593,904	100.0%	\$5,952	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$5,213,446	58.5%	\$3,234	\$5,324,466	55.5%	\$3,303	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$394,830	4.4%	\$245	\$397,889	4.1%	\$247	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$678,773	7.6%	\$421	\$683,272	7.1%	\$424	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$272,699	3.1%	\$169	\$275,671	2.9%	\$171	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$127,739	1.4%	\$79	\$127,739	1.3%	\$79	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$538,891	5.6%	\$334	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$469,589	5.3%	\$291	\$472,365	4.9%	\$293	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$387,752	4.3%	\$241	\$389,283	4.1%	\$241	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$1,130,839	12.7%	\$702	\$1,138,846	11.9%	\$706	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$243,187	2.7%	\$151	\$245,482	2.6%	\$152	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		61.2%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$7,610,151	100.0%	\$4,721	\$7,678,103	100.0%	\$4,763	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$4,852	0.1%	\$3	\$4,852	0.1%	\$3	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$404,444	5.3%	\$251	\$407,316	5.3%	\$253	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$254,369	3.3%	\$158	\$255,688	3.3%	\$159	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$87,116	1.1%	\$54	\$87,837	1.1%	\$54	\$373,220,231	1.5%	\$83
Regular Education (11)	\$5,788,971	76.1%	\$3,591	\$5,852,011	76.2%	\$3,630	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$945,026	12.4%	\$586	\$945,026	12.3%	\$586	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$125,373	1.6%	\$78	\$125,373	1.6%	\$78	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23	1.4%	679,352	14.8%
Career & Technology Education	374	23.5%	941,045	20.6%
Gifted & Talented Education	116	7.3%	343,132	7.5%
Special Education	261	16.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	7.0	6.2%	12,154.5	3.9%
Compensatory Education	3.0	2.7%	10,125.6	3.3%
Gifted & Talented Education	1.8	1.6%	6,307.1	2.0%
Regular Education	91.0	80.8%	219,938.5	70.6%
Special Education	8.0	7.1%	31,252.7	10.0%
Other	1.8	1.6%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.