

2005-06 Academic Excellence Indicator System

District Name: LORENA ISD

District #: 161907

2006 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	90%	97%	*	83%	99%	*	*	96%	98%	90%	90%	*	> 99%
	2005	89%	90%	93%	*	83%	94%	*	*	88%	98%	88%	92%	*	75%
Mathematics	2006	83%	82%	92%	*	90%	92%	*	*	94%	90%	90%	85%	*	> 99%
	2005	82%	82%	88%	*	> 99%	87%	*	*	92%	83%	92%	79%	*	69%
All Tests	2006	79%	79%	90%	*	75%	91%	*	*	91%	89%	82%	76%	*	> 99%
	2005	79%	78%	82%	*	86%	82%	*	*	83%	81%	83%	76%	*	53%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	83%	92%	*	> 99%	91%	*	*	86%	98%	*	85%	*	75%
	2005	80%	79%	85%	*	62%	90%	*	*	87%	83%	88%	57%	*	69%
Mathematics	2006	84%	83%	90%	*	86%	91%	*	*	93%	88%	*	81%	*	62%
	2005	82%	81%	68%	*	38%	73%	*	*	73%	60%	63%	36%	*	31%
Writing	2006	92%	92%	96%	*	> 99%	96%	*	*	92%	> 99%	*	92%	*	92%
	2005	91%	89%	86%	*	85%	87%	*	*	84%	88%	78%	77%	*	69%
All Tests	2006	74%	73%	83%	*	86%	82%	*	*	78%	88%	*	70%	*	50%
	2005	70%	68%	60%	*	23%	66%	*	*	65%	53%	44%	29%	*	23%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2006	81%	82%	81%	*	73%	85%	*	*	84%	78%	57%	67%	*	60%
	2005	75%	76%	82%	*	86%	81%	*	*	78%	85%	88%	58%	*	59%
Mathematics	2006	82%	83%	75%	*	53%	80%	*	*	75%	75%	60%	60%	*	48%
	2005	80%	80%	81%	*	71%	81%	*	*	76%	85%	43%	83%	*	63%
Science	2006	76%	76%	80%	*	53%	85%	*	*	82%	77%	40%	60%	*	61%
	2005	64%	63%	70%	*	75%	68%	*	*	66%	74%	38%	50%	*	53%
All Tests	2006	66%	66%	67%	*	33%	74%	*	*	69%	64%	33%	47%	*	36%
	2005	56%	56%	56%	*	50%	55%	*	*	49%	64%	15%	36%	*	26%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	93%	94%	*	90%	96%	*	*	91%	98%	> 99%	93%	*	88%
	2005	86%	86%	91%	*	78%	93%	*	*	91%	90%	83%	67%	*	74%
Mathematics	2006	81%	80%	85%	*	82%	86%	*	*	83%	88%	88%	71%	*	71%
	2005	73%	71%	79%	*	60%	82%	*	*	84%	72%	71%	63%	*	40%
All Tests	2006	78%	78%	83%	*	73%	84%	*	*	80%	86%	91%	71%	*	67%
	2005	69%	68%	77%	*	50%	81%	*	*	82%	70%	63%	53%	*	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	81%	96%	*	> 99%	95%	*	*	96%	95%	*	93%	*	89%
	2005	81%	83%	87%	*	89%	86%	*	*	84%	89%	43%	45%	*	67%
Mathematics	2006	71%	72%	84%	*	> 99%	84%	*	*	91%	75%	*	82%	*	59%
	2005	65%	64%	81%	*	50%	82%	*	*	80%	82%	50%	22%	*	60%
Writing	2006	91%	93%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	96%
	2005	89%	90%	91%	*	88%	92%	*	*	85%	> 99%	57%	78%	*	77%
All Tests	2006	65%	66%	82%	*	> 99%	82%	*	*	88%	76%	*	83%	*	57%
	2005	60%	60%	75%	*	56%	75%	*	*	71%	79%	33%	25%	*	46%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	86%	91%	*	86%	91%	*	*	90%	92%	76%	75%	*	77%
	2005	84%	86%	95%	*	88%	95%	*	*	92%	98%	75%	92%	*	82%
Mathematics	2006	68%	68%	83%	*	71%	84%	*	*	84%	81%	57%	42%	*	61%
	2005	62%	61%	84%	*	75%	85%	*	*	85%	83%	40%	62%	*	53%
* Science	2006	72%	75%	85%	*	67%	88%	*	*	85%	86%	88%	50%	*	59%
Soc Studies	2006	84%	85%	94%	*	83%	95%	*	*	92%	96%	75%	67%	*	82%
	2005	85%	86%	90%	*	80%	91%	*	*	91%	89%	59%	83%	*	75%
* All Tests	2006	58%	58%	74%	*	63%	75%	*	*	73%	75%	60%	43%	*	46%
	2005	58%	57%	77%	*	60%	79%	*	*	78%	77%	41%	56%	*	48%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	99%	*	*	99%	*	*	> 99%	98%	90%	90%	*	96%
	2005	83%	84%	99%	*	> 99%	99%	*	*	98%	> 99%	*	91%	*	97%
Mathematics	2006	58%	57%	81%	*	*	81%	*	*	80%	83%	> 99%	78%	*	83%
	2005	58%	58%	82%	*	57%	84%	*	*	90%	75%	*	40%	*	56%
All Tests	2006	57%	57%	81%	*	*	81%	*	*	81%	81%	90%	70%	*	81%
	2005	56%	55%	82%	*	57%	84%	*	*	90%	75%	*	45%	*	58%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	86%	90%	*	88%	90%	*	*	88%	91%	80%	89%	*	78%
	2005	68%	64%	80%	*	78%	80%	*	*	76%	86%	60%	*	*	73%
Mathematics	2006	62%	60%	70%	*	57%	70%	*	*	72%	67%	*	38%	*	23%
	2005	59%	58%	72%	*	67%	73%	*	*	71%	74%	38%	*	*	32%
Science	2006	61%	63%	73%	*	56%	75%	*	*	84%	63%	60%	67%	*	53%
	2005	55%	55%	69%	*	78%	68%	*	*	68%	71%	33%	*	*	33%
Soc Studies	2006	84%	84%	83%	*	70%	84%	*	*	81%	86%	71%	92%	*	66%
	2005	85%	85%	93%	*	78%	94%	*	*	89%	98%	67%	*	*	76%
All Tests	2006	50%	49%	58%	*	50%	59%	*	*	63%	53%	43%	50%	*	22%
	2005	40%	36%	57%	*	56%	57%	*	*	54%	61%	27%	*	*	22%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	90%	96%	*	91%	97%	*	*	96%	96%	70%	> 99%	*	95%
	2005	87%	87%	96%	*	*	96%	*	*	97%	95%	80%	*	*	95%
Mathematics	2006	78%	78%	91%	*	73%	93%	*	*	89%	92%	67%	60%	*	85%
	2005	72%	71%	94%	*	*	94%	*	*	97%	88%	*	*	*	59%
Science	2006	76%	75%	89%	*	55%	93%	*	*	88%	89%	63%	80%	*	76%
	2005	71%	70%	90%	*	*	91%	*	*	96%	81%	80%	*	*	53%
Soc Studies	2006	94%	94%	99%	*	90%	> 99%	*	*	98%	> 99%	90%	*	*	98%
	2005	91%	91%	97%	*	*	98%	*	*	97%	98%	83%	*	*	89%
All Tests	2006	66%	64%	81%	*	45%	85%	*	*	82%	80%	40%	60%	*	69%
	2005	60%	58%	88%	*	*	88%	*	*	93%	80%	67%	*	*	50%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	94%	85%	92%	95%	*	*	94%	95%	86%	90%	*	86%
	2005	83%	84%	91%	71%	85%	92%	*	*	90%	93%	80%	77%	*	81%
Mathematics	2006	75%	74%	85%	69%	81%	85%	*	*	86%	83%	78%	72%	> 99%	67%
	2005	71%	70%	82%	71%	65%	83%	*	*	85%	79%	66%	59%	*	53%
Writing	2006	91%	92%	97%	*	> 99%	97%	*	*	95%	> 99%	> 99%	95%	*	95%
	2005	90%	89%	89%	*	86%	90%	*	*	85%	95%	69%	77%	*	75%
Science	2006	70%	71%	80%	*	54%	84%	*	*	85%	76%	56%	66%	*	64%
	2005	63%	62%	77%	*	75%	77%	*	*	78%	76%	44%	63%	*	46%
Soc Studies	2006	87%	88%	92%	*	81%	93%	*	*	90%	94%	80%	84%	*	83%
	2005	87%	87%	93%	*	77%	95%	*	*	93%	95%	66%	78%	*	80%
All Tests	2006	67%	67%	79%	69%	66%	80%	*	*	80%	78%	68%	67%	80%	58%
	2005	62%	61%	75%	71%	57%	76%	*	*	76%	73%	51%	51%	*	45%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	67%	78%	60%	49%	81%	*	*	82%	73%	54%	56%	*	58%
All Tests	2006	65%	66%	77%	69%	63%	79%	*	*	79%	76%	67%	67%	80%	55%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	26%	34%	38%	19%	35%	*	*	32%	35%	10%	24%	*	12%
	2005	25%	24%	31%	43%	20%	32%	*	*	31%	32%	8%	23%	*	9%
Mathematics	2006	23%	20%	24%	23%	9%	25%	*	*	26%	22%	10%	12%	20%	5%
	2005	20%	18%	19%	29%	6%	20%	*	*	23%	16%	5%	8%	*	3%
Writing	2006	30%	27%	48%	*	54%	48%	*	*	44%	53%	< 1%	28%	*	18%
	2005	26%	22%	24%	*	< 1%	27%	*	*	19%	29%	6%	5%	*	4%
Science	2006	16%	14%	14%	*	6%	16%	*	*	20%	7%	11%	10%	*	3%
	2005	14%	12%	11%	*	15%	11%	*	*	12%	10%	4%	11%	*	< 1%
Soc Studies	2006	30%	28%	37%	*	15%	38%	*	*	43%	30%	8%	4%	*	9%
	2005	26%	24%	31%	*	14%	33%	*	*	35%	26%	9%	13%	*	5%
All Tests	2006	11%	9%	13%	< 1%	5%	14%	*	*	13%	14%	4%	8%	< 1%	3%
	2005	10%	8%	9%	14%	5%	9%	*	*	10%	7%	< 1%	6%	*	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
ELA	2006	30%	37%	20%	*	*	14%	*	*	< 1%	40%	20%	*	*	*
Mathematics	2006	13%	11%	7%	*	*	9%	*	*	14%	< 1%	7%	*	*	17%
Science	2006	20%	20%	34%	*	13%	37%	*	*	38%	29%	34%	32%	*	42%
Soc Studies	2006	31%	36%	48%	*	67%	44%	*	*	43%	56%	48%	41%	*	41%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	87%	97%	*	> 99%	97%	*	*	97%	97%	97%	95%	*	98%	
2005	79%	83%	> 99%	*	> 99%	99%	*	*	> 99%	99%	> 99%	> 99%	*	99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	90%	95%	*	> 99%	94%	*	*	96%	93%	95%	92%	*	95%
	2005	82%	86%	99%	*	> 99%	99%	*	*	> 99%	97%	99%	> 99%	*	98%
Mathematics	2006	86%	89%	99%	*	> 99%	99%	*	*	99%	> 99%	99%	98%	*	> 99%
	2005	80%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2006	68%	71%	96%	*	> 99%	95%	*	*	95%	> 99%	96%	> 99%	*	> 99%
	2005	65%	71%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2006	74%	78%	95%	*	> 99%	95%	*	*	96%	95%	95%	93%	*	96%
	2005	68%	73%	99%	*	> 99%	99%	*	*	> 99%	97%	99%	> 99%	*	99%

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2005-06 District Performance

District Name: LORENA ISD
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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	99.5%	100.0%	100.0%	99.4%	*	*	99.7%	99.2%	97.5%	100.0%	100.0%	99.4%
By Assessment														
TAKS (1 or more)	90.7%	88.6%	90.9%	93.3%	87.0%	91.2%	*	*	88.9%	93.3%	51.0%	75.9%	83.3%	84.8%
Not on TAKS	6.4%	9.0%	8.5%	6.7%	13.0%	8.1%	*	*	10.8%	5.9%	46.6%	24.1%	16.7%	14.6%
TAKS-I Only	0.1%	0.2%	1.0%	0.0%	3.0%	0.8%	*	*	0.8%	1.2%	5.4%	2.1%	0.0%	1.1%
SDAA II Only	5.4%	7.3%	4.2%	0.0%	8.0%	3.9%	*	*	5.3%	3.0%	23.0%	13.6%	16.7%	7.0%
TAKS-I/SDAA II Only	0.8%	1.4%	3.3%	6.7%	2.0%	3.4%	*	*	4.7%	1.8%	18.1%	8.4%	0.0%	6.5%
By Acct Status														
Acct System	90.5%	89.9%	95.1%	93.3%	93.0%	95.4%	*	*	95.7%	94.9%	88.7%	92.1%	100.0%	97.8%
Non-Acct System	6.5%	7.7%	4.3%	6.7%	7.0%	4.0%	*	*	4.0%	4.3%	8.8%	7.9%	0.0%	1.7%
Mobile	5.6%	7.1%	3.3%	6.7%	4.0%	3.2%	*	*	3.2%	3.1%	3.4%	5.8%	0.0%	0.6%
Non-Acct Test	0.2%	0.2%	1.0%	0.0%	3.0%	0.8%	*	*	0.8%	1.2%	5.4%	2.1%	0.0%	1.1%
Katrina/Rita	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	0.5%	0.0%	0.0%	0.6%	*	*	0.3%	0.8%	2.5%	0.0%	0.0%	0.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.1%	0.0%	0.0%	0.1%	*	*	0.0%	0.2%	0.5%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.2%	0.4%	0.0%	0.0%	0.5%	*	*	0.3%	0.6%	2.0%	0.0%	0.0%	0.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	94,862	1,112	15	100	994	1	2	602	508	204	191	6	356
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.4%	98.2%	100.0%	98.0%	98.4%	*	*	98.4%	98.0%	91.7%	97.1%	*	96.5%
By Assessment														
TAKS (1 or more)	90.8%	88.6%	91.2%	100.0%	82.2%	92.1%	*	*	89.4%	93.4%	52.9%	80.0%	*	79.6%
SDAA II Only	6.2%	8.8%	7.1%	0.0%	15.8%	6.3%	*	*	9.0%	4.6%	38.8%	17.1%	*	16.8%
By Mobility Status														
Acct Subset	91.3%	90.2%	92.0%	77.8%	90.1%	92.6%	*	*	91.9%	92.2%	84.5%	83.5%	*	89.5%
Mobile Subset	5.7%	7.2%	6.2%	22.2%	7.9%	5.8%	*	*	6.5%	5.8%	7.3%	13.5%	*	7.0%
Not Tested	3.0%	2.6%	1.8%	0.0%	2.0%	1.6%	*	*	1.6%	2.0%	8.3%	2.9%	*	3.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	0.8%	1.3%	0.0%	1.0%	1.4%	*	*	1.3%	1.4%	7.3%	1.8%	*	3.2%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.2%	0.4%	0.0%	1.0%	0.2%	*	*	0.3%	0.6%	1.0%	1.2%	*	0.4%
Total Count	2,931,773	94,187	1,132	9	101	1,016	1	4	632	500	206	170	2	285
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	86%	99%	*	*	99%	*	*	100%	98%	100%	*	*	95%
Class of 2005	91%	90%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*	96%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	18%	19%	*	27%	15%	*	*	16%	22%	43%	33%	*	40%
2005	25%	25%	19%	*	14%	20%	*	*	22%	16%	13%	42%	*	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	91%	93%	*	87%	96%	*	*	95%	91%	> 99%	87%	*	84%
2005	86%	87%	91%	*	> 99%	90%	*	*	87%	96%	> 99%	75%	*	82%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	58.9%	50.0%	*	-	60.0%	-	-	*	*	*	40.0%	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2006	68%	70%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	26%	*	47%	21%	*	*	27%	25%	40%	40%	*	52%
2005	21%	21%	19%	*	29%	19%	*	*	24%	15%	57%	17%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	91%	87%	*	87%	88%	*	*	89%	84%	80%	67%	*	73%
2005	88%	88%	90%	*	> 99%	89%	*	*	89%	92%	71%	83%	*	81%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	57.3%	33.3%	*	-	40.0%	-	-	*	*	*	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	32%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2006	75%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	69%	100%	*	100%	*	*	*	*	*	*	*	100%	100%
Attendance Rate														
2004-05	95.7%	95.7%	96.5%	97.7%	96.3%	96.5%	*	98.4%	96.6%	96.4%	95.9%	95.1%	97.0%	95.8%
2003-04	95.7%	95.7%	96.5%	98.7%	95.9%	96.5%	*	*	96.7%	96.3%	95.8%	95.0%	*	96.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2003-04	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.8%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	1.1%	0.0%	-	0.0%
2003-04	0.9%	0.8%	0.3%	0.0%	0.0%	0.3%	*	*	0.5%	0.0%	0.6%	1.0%	-	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	86.8%	97.7%	-	100.0%	97.4%	-	*	97.3%	98.2%	100.0%	100.0%	-	94.9%
Received GED	3.8%	4.4%	2.3%	-	0.0%	2.6%	-	*	2.7%	1.8%	0.0%	0.0%	-	5.1%
Continued HS	7.9%	5.5%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	3.4%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2004														
Graduated	84.6%	88.1%	96.9%	*	100.0%	96.7%	*	-	96.7%	97.1%	92.0%	80.0%	-	100.0%
Received GED	4.2%	4.2%	0.8%	*	0.0%	0.8%	*	-	0.0%	1.4%	0.0%	0.0%	-	0.0%
Continued HS	7.3%	4.5%	0.8%	*	0.0%	0.8%	*	-	0.0%	1.4%	4.0%	10.0%	-	0.0%
Dropped Out (4-yr)	3.9%	3.3%	1.5%	*	0.0%	1.7%	*	-	3.3%	0.0%	4.0%	10.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.6%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2004	96.1%	96.7%	98.5%	*	100.0%	98.3%	*	-	96.7%	100.0%	96.0%	90.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	92.2%	97.7%	-	100.0%	97.4%	-	*	97.3%	98.2%	100.0%	100.0%	-	94.9%
Class of 2004	91.9%	92.5%	97.7%	*	100.0%	97.5%	*	-	96.7%	98.6%	96.0%	90.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	16.8%	23.7%	*	14.3%	23.9%	-	*	22.9%	24.7%	6.2%	5.1%	-	7.4%
2003-04	19.9%	15.8%	21.6%	*	5.1%	22.6%	*	*	15.6%	29.0%	5.1%	7.9%	-	4.3%
RHSP/DAP Graduates														
Class of 2005	72.3%	60.9%	65.6%	-	69.2%	64.6%	-	*	59.7%	73.2%	24.0%	33.3%	-	37.5%
Class of 2004	68.4%	58.7%	64.1%	*	42.9%	65.6%	*	-	50.0%	76.8%	7.4%	36.4%	-	9.1%
AP/IB Results														
Tested														
2005	18.4%	15.9%	11.1%	-	0.0%	11.4%	-	*	9.7%	12.6%	n/a	n/a	n/a	n/a
2004	17.4%	15.6%	14.7%	*	7.7%	15.6%	*	*	12.4%	16.7%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	39.0%	60.9%	-	-	63.6%	-	*	63.6%	58.3%	n/a	n/a	n/a	n/a
2004	53.9%	39.2%	48.3%	-	*	50.0%	-	-	45.5%	50.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	33.8%	61.9%	-	-	63.4%	-	*	65.0%	59.1%	n/a	n/a	n/a	n/a
2004	49.3%	34.6%	58.1%	-	*	59.5%	-	-	56.3%	59.3%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	38%	26%	*	9%	28%	*	*	24%	29%	30%	< 1%	*	17%
	2005	39%	36%	28%	*	*	29%	*	*	24%	34%	*	*	*	15%
Mathematics	2006	51%	47%	58%	*	27%	61%	*	*	64%	52%	33%	40%	*	31%
	2005	48%	45%	77%	*	*	78%	*	*	84%	67%	*	*	*	47%
SAT/ACT Results															
Tested															
Class of 2005	65.5%	61.6%	71.8%	-	63.6%	72.2%	-	*	73.1%	70.6%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	58.3%	68.3%	*	40.0%	69.1%	*	-	57.8%	76.3%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	24.2%	35.1%	-	42.9%	33.8%	-	*	26.3%	44.4%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	21.5%	42.3%	-	*	43.3%	-	-	57.7%	33.3%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	983	1051	-	910	1068	-	*	1034	1068	n/a	n/a	n/a	n/a	
Class of 2004	987	968	1068	-	*	1072	-	-	1103	1048	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	19.8	21.4	-	*	21.5	-	*	20.4	22.1	n/a	n/a	n/a	n/a	
Class of 2004	20.1	19.7	21.5	-	*	21.7	-	-	21.1	21.7	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,612	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	10	0.6%	13,234	0.3%
Pre-Kindergarten	19	1.2%	181,420	4.0%
Kindergarten	113	7.0%	349,748	7.8%
Grade 1	102	6.3%	359,006	8.0%
Grade 2	122	7.6%	344,441	7.6%
Grade 3	120	7.4%	340,527	7.6%
Grade 4	113	7.0%	329,798	7.3%
Grade 5	125	7.8%	336,923	7.5%
Grade 6	128	7.9%	323,870	7.2%
Grade 7	118	7.3%	338,731	7.5%
Grade 8	157	9.7%	335,606	7.4%
Grade 9	106	6.6%	391,955	8.7%
Grade 10	132	8.2%	322,715	7.2%
Grade 11	118	7.3%	281,269	6.2%
Grade 12	129	8.0%	256,329	5.7%
Ethnic Distribution: African American	19	1.2%	664,242	14.7%
Hispanic	162	10.0%	2,040,449	45.3%
White	1,426	88.5%	1,644,308	36.5%
Native American	2	0.1%	14,984	0.3%
Asian/Pacific Islander	3	0.2%	141,589	3.1%
Economically Disadvantaged	314	19.5%	2,503,755	55.6%
Limited English Proficient (LEP)	18	1.1%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	26	1.5%	104,198	2.3%
At-Risk	496	30.8%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	128	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	13	10.2%	84,566	35.3%
White	113	88.3%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	2	1.6%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	34.4%	66,380	27.7%
Recommended H.S. Pgm./DAP	84	65.6%	173,336	72.3%
Special Education Graduates	25	19.5%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.3%	2.9%	5.0%	11.8%
Grade 1	5.2%	5.9%	10.5%	10.2%
Grade 2	1.0%	3.5%	6.7%	4.3%
Grade 3	3.2%	3.3%	0.0%	2.6%
Grade 4	1.0%	1.8%	5.6%	1.4%
Grade 5	6.1%	3.8%	14.8%	2.2%
Grade 6	6.3%	1.5%	8.7%	1.6%
Grade 7	5.3%	2.3%	2.9%	2.5%
Grade 8	4.7%	1.7%	21.7%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.1%	12,720	0.2%
Underreported Students	1	0.1%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.9	19.3
Grade 1	18.9	18.9
Grade 2	20.0	18.9
Grade 3	20.0	18.9
Grade 4	18.4	19.3
Grade 5	21.4	21.9
Grade 6	22.1	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	18.5	20.3
Foreign Languages	16.5	21.3
Mathematics	18.1	20.3
Science	19.9	21.5
Social Studies	19.4	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	178.7	100.0%	596,297.7	100.0%
Professional Staff:	121.6	68.0%	372,671.4	62.5%
Teachers	101.4	56.7%	302,148.7	50.7%
Professional Support	9.9	5.5%	47,868.5	8.0%
Campus Administration (School Leadership)	8.3	4.7%	16,744.4	2.8%
Central Administration	2.0	1.1%	5,909.8	1.0%
Educational Aides:	11.5	6.4%	60,944.2	10.2%
Auxiliary Staff:	45.6	25.5%	162,682.2	27.3%
Total Minority Staff:	11.8	6.6%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	3.0	3.0%	60,816.9	20.1%
White	97.4	96.1%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	1.0	1.0%	3,319.1	1.1%
Males	27.8	27.4%	69,103.0	22.9%
Females	73.6	72.6%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	85.2	84.0%	233,604.7	77.3%
Masters	16.2	16.0%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.0%	22,763.9	7.5%
1-5 Years Experience	19.0	18.7%	87,513.1	29.0%
6-10 Years Experience	17.0	16.8%	58,741.1	19.4%
11-20 Years Experience	38.1	37.6%	73,121.5	24.2%
Over 20 Years Experience	24.3	24.0%	60,009.0	19.9%
Number of Students per Teacher:	15.9	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$25,740	\$34,505
1-5 Years Experience	\$28,108	\$36,567
6-10 Years Experience	\$33,254	\$39,008
11-20 Years Experience	\$41,556	\$43,978
Over 20 Years Experience	\$45,340	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$38,085	\$41,744
Professional Support	\$37,165	\$50,029
Campus Administration (School Leadership)	\$60,131	\$62,704
Central Administration	\$79,537	\$77,499
Turnover Rate for Teachers:	11.2%	14.6%
Instructional Staff Percent*:	60.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.200	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.700	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$259,931,531	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$161,248	n/a	\$274,818	n/a
Value by Category				
Business	\$31,439,931	10.1%	\$462,652,835,760	33.4%
Residential	\$209,141,933	67.5%	\$755,943,876,961	54.6%
Land	\$66,484,640	21.5%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$2,748,801	0.9%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$3,460,789	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	35.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,194,012	100.0%	\$6,415	\$12,292,271	100.0%	\$7,736	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$3,628,460	35.6%	\$2,283	\$4,244,971	34.5%	\$2,671	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$163,020	1.6%	\$103	\$538,834	4.4%	\$339	\$1,939,988,233	5.3%	\$443
State	\$6,401,025	62.8%	\$4,028	\$7,356,275	59.8%	\$4,629	\$13,166,271,425	36.0%	\$3,004
Federal	\$1,507	0.0%	\$1	\$152,191	1.2%	\$96	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Expenditures	\$9,165,106	100.0%	\$5,768	\$13,412,819	100.0%	\$8,441	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$6,739,885	73.5%	\$4,242	\$7,098,108	52.9%	\$4,467	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$1,991,856	21.7%	\$1,254	\$2,303,778	17.2%	\$1,450	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$185,368	2.0%	\$117	\$1,586,413	11.8%	\$998	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$247,997	2.7%	\$156	\$2,424,520	18.1%	\$1,526	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,731,741	100.0%	\$5,495	\$9,401,886	100.0%	\$5,917	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$5,239,258	60.0%	\$3,297	\$5,326,899	56.7%	\$3,352	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$378,614	4.3%	\$238	\$381,529	4.1%	\$240	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$493,685,877	1.6%	\$113
School Leadership (23)	\$596,640	6.8%	\$375	\$600,665	6.4%	\$378	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$309,899	3.5%	\$195	\$312,856	3.3%	\$197	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$74,663	0.9%	\$47	\$74,687	0.8%	\$47	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$558,923	5.9%	\$352	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$414,648	4.7%	\$261	\$416,860	4.4%	\$262	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$444,679	5.1%	\$280	\$446,327	4.7%	\$281	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$1,041,339	11.9%	\$655	\$1,048,900	11.2%	\$660	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$4,033	0.0%	\$3	\$4,033	0.0%	\$3	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$227,968	2.6%	\$143	\$230,207	2.4%	\$145	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		62.9%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$7,547,313	100.0%	\$4,750	\$7,598,899	100.0%	\$4,782	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$212	0.0%	\$0	\$212	0.0%	\$0	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$341,865	4.5%	\$215	\$344,503	4.5%	\$217	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$131,495	1.7%	\$83	\$134,837	1.8%	\$85	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$84,405	1.1%	\$53	\$85,118	1.1%	\$54	\$364,115,599	1.5%	\$83
Regular Education (11)	\$5,940,633	78.7%	\$3,739	\$5,985,526	78.8%	\$3,767	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$934,012	12.4%	\$588	\$934,012	12.3%	\$588	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$114,691	1.5%	\$72	\$114,691	1.5%	\$72	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	1.1%	657,716	14.6%
Career & Technology Education	354	22.0%	914,268	20.3%
Gifted & Talented Education	144	8.9%	342,353	7.6%
Special Education	289	17.9%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	26,441.0	8.8%
Career & Technology Education	5.3	5.2%	11,958.5	4.0%
Compensatory Education	2.0	2.0%	9,814.1	3.2%
Gifted & Talented Education	1.5	1.4%	6,591.3	2.2%
Regular Education	92.7	91.4%	208,245.2	68.9%
Special Education	0.0	0.0%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.